

Riverdale High School Choir

Leadership Application Packet



Quality student leaders are vital to the success of the Riverdale High School Choral Program. Serving as a choir officer is both an honor and a responsibility.

Choir officers must:

- Lead by example: daily demonstration of a positive attitude, hard work, dedication, effort, reliability, school pride, and commitment to excellence in all endeavors.
- Demonstrate strong initiative: Get things done without waiting for someone to ask for something to be done.
- Exhibit strong musical passion, understanding, and versatility.
- Maintain a neutral social status; avoid clique mentality; accept all CHS Choir members as peers and teammates.
- Communicate with teachers, adults, peers, and members of the community in an effortless and professional manner.
- Work hard, with intensity and focus, especially when under pressure.
- Exhibit extreme attention to detail: musically, empathetically, clerically, socially, and personally.
- Honor deadlines.
- Practice vision: planning with the end in mind.
- Think big.

Application is located on the last page of this packet.

LEADERSHIP

Leadership is a quality that is practiced and refined for one's entire life. Therefore, RHS choir officers have the honor of practicing this quality at an early stage of their personal, educational, and musical development. Effective leaders acknowledge, accept, and develop the following qualities:

- ALERTNESS:** Being aware of what is taking place around me so I can have the right responses.
- ATTENTIVENESS:** Showing the worth of a person, object, or idea by giving it my undivided concentration.
- AVAILABILITY:** Making my own schedule and priorities secondary to the wishes of those I am serving.
- BENEVOLENCE:** Giving to others' basic needs without having personal gain as my reward.
- BOLDNESS:** Confidence that what I have to say or do is true, right, and just.
- COMPASSION:** Investing whatever is necessary to heal the hurts of others.
- CONTENTMENT:** Realizing that true happiness is not hindered by material conditions.
- CREATIVITY:** Approaching a need, task, or idea from a new perspective.
- DISCERNMENT:** The ability to understand the deeper reasons why things happen.
- DISCRETION:** Recognizing and avoiding words, actions, and attitudes that might bring undesirable consequences.
- ENDURANCE:** The inward strength to withstand stress and do my best.
- ENTHUSIASM:** Finding joy in each task as I work for its fullest potential.
- GENEROSITY:** Carefully managing my resources so I can freely give to those in need.
- GRATEFULNESS:** Returning good to those who have benefited my life.
- HUMILITY:** Recognizing that nothing I have achieved could have been done without the investment of others.
- JOYFULNESS:** Not allowing unpleasant conditions to control my attitudes.
- JUSTICE:** Personal responsibility to uphold that which is pure, right, and true.
- LOYALTY:** Using difficult times to demonstrate my commitment to those I serve.
- MEEKNESS:** Yielding my personal rights and expectations with a desire to serve.
- OBEDIENCE:** Fulfilling the directions of my authorities in order to make them successful.
- PATIENCE:** Accepting a difficult situation without giving a deadline to remove it.
- RESOURCEFULNESS:** Finding practical uses for that which others would overlook or discard.
- RESPONSIBILITY:** Knowing and doing that which is expected of me.
- SECURITY:** Structuring my life around that which cannot be destroyed or taken away.
- SENSITIVITY:** Exercising my senses so I can perceive the true spirit and emotions of those around me.
- SINCERITY:** Eagerness to do what is right with transparent motives.
- VIRTUE:** The moral excellence and purity of spirit that radiate from my life as I do what is right.

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Available Leadership Positions and Duties

President (Transition from President Elect)

- Serves in the Fall term before transitioning to Past President in Spring
- Schedules and calls meetings with the assistance of the President Elect and at the request of the directors
- Helps create and set the vision and tone (along with the directors) for the choral program and leads in the execution of that vision
- Should model the leadership traits desired from the rest of the group and choral program—ALWAYS

President Elect

- Serves in the Fall term before transitioning to President in the Spring
- Assists with all duties of the president and serves as the president in absentia
- Serves as a safety net for the president and executive board; this person should always think through possible gaps in planning and execution and bring those up in planning sessions

Secretary

- Takes, keeps, types, and distributes meeting minutes
- In charge of the calendar on the classroom board
- Responsible for contacting all student officers about meetings in advance
- Serves as the primary point of contact for keeping officer contact information up-to-date in GroupMe

Librarians

- Responsible for the collection and issuing of music to students
- Responsible for the cataloging, stamping, and filing of music into the library

Historians/Social Media

- Responsible for taking pictures & videos at ALL EVENTS and the coordination thereof, making sure that all groups are equally served/represented
- Manages the bulletin boards in the choir room
- Responsible for compiling photos for end of year slideshow

Section Leaders

- Are responsible for learning music in preparation for choral rehearsals
- Taking attendance for your section in class.
- Listens for problems within and among sections, professionally brings those to the director's attention
- Provides leadership to their section by answering questions and modeling behavior

Equipment Manager

- Coordinates and oversees movement and setup of risers and necessary sound equipment

Art Team

- Assists with necessary visual or graphic arts needs
 - Posters, graphics, crafts, etc.

RHS Choir Leadership Application

(please print neatly)

Name: _____

Current Grade: _____

Email: _____

Phone: _____

(List in order of preference)

I am interested in the following positions:

Regarding a leadership role, I feel my greatest strengths are:

One of my weaknesses, although I am working on it, is:

Submit this application form (just the last page) to Mr. Roberts by **May 7th at 4:00 PM.**

Every candidate applying for an executive position will need to be interviewed briefly by the director. These interviews will be conducted during class the week of May 4th.

Make-up interviews will only be considered on a case-by-case basis. If you are unable to interview during class time, please speak to Mr. Roberts **PRIVATELY**.

Email any questions to Mr. Roberts at cameron.roberts24@rcschools.net